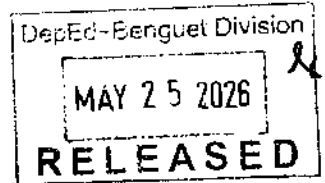




Republic of the Philippines  
**Department of Education**  
**Schools Division of Benguet**



25 May 2026

**DIVISION MEMORANDUM**

No; 147 s. 2026

**OPLAN BALIK ESKWELA (OBE) MONITORING- SCHOOL YEAR 2026-2027**

To: Office of the Assistant Schools Division Superintendent  
Chief Education Supervisors- SGOD and CID  
Public Schools District Supervisors/ Districts In Charge  
School Heads, Teaching and Non-Teaching Personnel

1. This is to announce the **Conduct of OPLAN BALIK ESKWELA (OBE) MONITORING for School Year 2026-2027** from **June 8, June 11 to June 19, 2026**.
2. The monitoring activity aims to gather feedback, identify issues and concerns related to the school opening, and provide technical assistance to school personnel.
3. Kindly see the following enclosures for your reference and guidance;
  - a. *Enclosure 1: Composition of OBE Team Members*
  - b. *Enclosure 2: OBE Monitoring Tool*
4. The OBE Team Members shall use the online form accessible via the link provided (<https://tinyurl.com/OBE2026-BENGUET>) to facilitate easier documentation and accurate recording of results.
5. This memorandum shall serve as the Travel Authority for the identified team members.
6. Travel and other incidental expenses shall be charged to Division MOOE, subject to usual auditing rules and regulations.
7. Immediate and wide dissemination of this Memorandum is desired.

Digitally signed by  
Meris Carmel Fidel  
Date: 2026.05.25  
18:27:38 +0800

**CARMEL F. MERIS**

Assistant Schools Division Superintendent  
Officer in Charge-Schools Division Superintendent

SCOD/smme/2026



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Enclosure No. 1 to SDO Memorandum No. s. 2026: **LIST OF OBE TEAM MEMBERS**

<i>District</i>	<i>M&amp;E Lead</i>	<i>Members</i>
<i>Atok</i>	Florelia Pascian	Sonia D. Dupagan, Lucio B. Alawas Beverly B. Marzo
<i>Bakun</i>	Marilyn Zarate	Macarthy B. Malanes, Florabel E. Buclay, Joven B. Agtani
<i>Bokod</i>	Lilian T. Ulep	Aladin M. Dobinto, Jeanette I. Kiong, Kimberly C. Parian
<i>Buguias</i>	Onofre D. Limpayos	Samuel B. Ayangdan, Stephen P. Bulalin, Mark Lowell Manuyag
<i>Itogon I</i>	Jonathan G. Sadey	Rodriguez Belino, Arvin M. Doman, Hill Binadiw
<i>Itogon II</i>	Juliet K. Baldo	Jennifer Pinlac, Melba H. Himmoldang, Ferlyn Pilas
<i>Kabayan</i>	Roberto A. Pablo Jr.	Remy Dum-ao, Roselle Kristine D. Waguig, Marty Deion T. Estacio
<i>Kapangan</i>	Virginia B. Salio-an	Marcelino Baldo, Charmaine Joy Nonog, Roxanne Mayomis and Shodee Bolayo
<i>Kibungan</i>	Cristeta E. Igueldo	Joyce B. Gavino, Antionette Sacyang, Muprhy S. Liswid
<i>La Trinidad</i>	Delarosa V. Delmas	Francis F. Peckley, Mikee Decaran, Claire May Fagsao
<i>Mankayan</i>	Marylin A. Tolbe	Jardson S. Onio, Florabel Balanon, Mel W. Alingbas
<i>Sablan</i>	Milbert B. Cocoy	Merlyn Conchita O. De Guzman, Corazon C. Quipot, Jordan G. Mendoza, Xylene Grail D. Kinomis
<i>Tuba</i>	Melchor C. Tican	Mahal M. Rifani, Norbert C. Lartec, Nerissa I. Barbosa
<i>Tublay</i>	Mary Jane S. Leo	Atty. Nover B. Singgangan, Erlinda C. Quinuan, Jenny T. Bacquian

**Notes:**

- M&E Lead may include Nurses, Project Development Officers, and Administrative Officers, if deemed necessary.



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Enclosure No. 2 to SDO Memorandum No. s. 2026: **OBE MONITORING TOOL**

**OBE Monitoring Tool SY 2026-2027**

Name of School: _____		Name of School Head: _____	
District _____		Date of Monitoring: _____	
School ID: _____ Total Enrollment (SY 2025-2026): _____ Total Current Enrollment (SY 2026-2027): _____			<b>REMARKS and RATING</b> (5- Outstanding; 4- Very Satisfactory; 3 – Satisfactory; 2 – Unsatisfactory; 1- Poor)
Part I	Status of Oplan Balik Eskwela	Yes	No
1	The school has an Oplan <i>Balik Eskwela Public Assistance Command Center</i> ?		
2	<b>Is the school ready on the following:</b>		
2.1	<b>Number/ Ratio of teachers</b>		
2.2	<b>Teachers' Preparedness to Teach</b> (with prescribed uniform, Lesson Plans, lms, etc.)		
2.3	<b>Instructional Rooms</b> (Cleaned, organized, and safe classrooms with functional lighting, ventilation, and seating arrangements)		
2.4	<b>Number of Chairs</b>		
2.5	<b>Instructional and Learning Materials</b> -Availability of books, modules, activity sheets, and other teaching aids for both teachers and students.		
2.6	Functional Library and/ or Reading Spaces/ corners		
2.7	<b>Laboratories</b> (specify existing)		
2.8	<b>Handwashing Facilities</b> (with water and soap)		
2.9	<b>Clean and Functional Rest Rooms</b>		
2.10	<b>Toilets for Girls with Hygiene Supplies</b>		
2.11	<b>School Clinics</b>		
2.12	<b>Canteen</b>		
2.13	<b>ICT and Digital Readiness</b> (Functioning computers, internet connection, and access to online learning platforms where necessary).		
2.14	<b>Instructional gadgets like TV, laptops, LCD, tablets, etc.</b>		
2.15	<b>Perimeter Fence</b>		
2.16	<b>Security/ Traffic</b>		
2.17	<b>School Signages</b>		
2.18	<b>Readiness to Administer BOSY Assessment</b> (CRLA, Phi-IRI, RMA, SHS LNA, MFAT)		
3	<b>Teacher Assignments and Class Programs</b> - Teachers are assigned to specific grade levels/ subjects, and class schedules or programs are posted)		
4	<b>Teachers' Class Programs and Loads</b> – Teachers have received their official teaching loads and daily time schedules.		



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5	<b>Learner Enrollment and Sectioning</b> - All learners are officially enrolled and properly sectioned according to class size limits and learning needs.			
	- SNED learners, and ALS Learners identified			
	<b>Kindergarten Learners using the Language Identification Tool (LIT) mapped</b>			
6	<b>School Forms and Records</b> - Form 10, SF1 (School Register) updated			
7	Does the school have a new or calibrated class <b>shifting arrangement</b> to be implemented?			
8	<b>Orientation and Communication to Stakeholders</b> - (MOVs)Parents, learners, and teachers are oriented on school policies, schedules, and safety protocols. - All Teachers oriented on Revised K-10, SSHS, LSRP			
9	Has the school experienced an increase in student enrollment? No. of transferred in, transferred out, & Balik-eskwela learners identified			
10	Required/ Standard Teacher-to-student ratio complied (specify per grade level)			
11	What Modality will be implemented?			
11a	Availability of Flexible Learning Program / ADM			
11b	5 days in person			
12	School initiative or interventions to address reading and numeracy anchored to ARAL/BINDIYAN prepared/ readied			
13	What ongoing programs/ activities is the school implementing during the onsite monitoring of OBE?			
13	Who are the employees present during the monitoring?			
14	Transparency board updated			
<b>PART II</b>	<b>SCHOOL SAFETY and HEALTH READINESS</b>			
15	<b>Mental Health and Wellness Support Plan</b> - Has the school institutionalized programs on mental health and wellness, including psychosocial support activities and intervention mechanisms for both learners and personnel?			
16	<b>Solid Waste Management and Cleanliness Program</b> - Proper waste segregation and cleanliness in school surroundings implemented			
17	<b>Safety and Disaster Preparedness Measures</b> - Presence of evacuation plans, first aid kits, and emergency contact information.			
18	<b>Functional School Community Planning Team Organized</b> - Annual Implementation Plan crafted			



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PART III	PRIORITIZATION	REMARKS
	<b>Issues and Concerns</b>	
	<i>Number of Teachers</i>	
	<i>Class Schedule/Program</i>	
	<i>Procurement Process</i>	
	<i>Number of Instructional Rooms</i>	
	<i>Partnership and Linkages</i>	
	<i>Enrolment Process</i>	
	<i>Wash in Schools Programs</i>	
	<i>Instructional Materials of Learners</i>	
	<i>School Sports Club (DO # 22, s. 2025)</i>	
	<i>PTA Fee/s</i>	
	<i>Others (Please Specify)</i>	
Monitored by:  _____  _____  _____  _____	Attested:  _____ School Head  Noted:  _____ PSDS/PSDI	